

---

---

# CURRICULUM VITA

---

---

August 26, 2003

## RONALD P. ROHNER

Director, Ronald and Nancy Rohner Center  
for the Study of Parental Acceptance and Rejection  
U-2058 School of Family Studies  
University of Connecticut  
Storrs, CT 06269-2058 USA

Chief Executive Officer  
ROHNER RESEARCH  
255 Codfish Falls Road  
Storrs, CT 06268 USA

Telephone 860.486.0073  
FAX 860.486.3452  
e-mail [Rohner@uconn.edu](mailto:Rohner@uconn.edu)  
internet <http://vm.uconn.edu/~rohner>

Telephone 860.429.6217  
Cell phone 860.922.0435  
e-mail [rohnerresearch@earthlink.net](mailto:rohnerresearch@earthlink.net)  
Internet [www.home.earthlink.net/~rohnerresearch](http://www.home.earthlink.net/~rohnerresearch)

## EDUCATION

Ph.D., (Psychological) Anthropology  
Stanford University, 1964

M.A., (Psychological) Anthropology  
Stanford University, 1960

B.S., Psychology  
University of Oregon, 1958

## EXPERIENCE

### CURRENT POSITION

- Director, Center for the Study of Parental Acceptance and Rejection (C S P A R) 1981-present
- Chief Executive Officer and Founder, ROHNER RESEARCH (Consultants in Family Issues)
- Professor Emeritus of Family Studies and Anthropology  
University of Connecticut, 1996-present

### CONSULTING and OUTREACH

(Regarding styles of parenting and their developmental effects on children)

- Numerous media presentations including with radio, television, newspapers, and popular magazines.
- Routine advising or consulting with individuals as well as with public and private agencies throughout the U.S. and internationally.
- Advisor and consultant to several national parent education programs.
- Respond to about 500 inquiries each year about parental acceptance-rejection theory, methods and procedures, and instruments available through the Center (C S P A R).
- Through the Center website, over 6,000 hits for information from October, 1999 to present.

## TEACHING

Professor of Anthropology and Family Studies, University of Connecticut 1975-1996 (Assistant to Full Professor, 1964-1975, Department of Anthropology. Joint appointment with the Program in Human Development and Family Relations, School of Family Studies 1973-1996.)

Visiting Professor of Anthropology and Human Development, and Senior Research Scientist, Boys Town Center for the Study of Youth Development, Catholic University of America, Washington, D.C. 1975-1977

Steering Committee, NIMH Post Doctoral Training Program in Community Mental Health, University of Connecticut, 1980-1983

Program Faculty, Social Science and Health Service Training Program, University of Connecticut, 1970-1975

Resident Director of the Moroccan dormitory and Instructor, American School of Tangier, Tangier, Morocco, 1958-1959

## RESEARCH

- Interrelations among quality of relationship with adult attachment figures, perceived parental-acceptance-rejection in childhood, and adult psychological adjustment. 2000-present
- Importance of father love. 1998-present
- Relationship(s) between PARTheory and attachment theory. 1998-present
- Effects of perceived parental warmth, control, and corporal punishment on the psychological adjustment, school conduct, and academic achievement of youths in a poor, biracial southern county. 1992-1999.
- Children's perceptions of parental warmth, control and corporal punishment, and their effects on children's personality, behavioral and academic functioning in St. Kitts, West Indies. 1987-1991
- Comparative field studies of socialization in India. 1979-1984
- Research Consultant, Parent-Child Resources System, State of Connecticut. 1974-1975
- Parental behavior and personality development in a Turkish village. Co-director (with Bozkurt Guvenc) of a field study of a Turkish peasant community. 1970-1974
- Survey of Turkish maritime fishing villages. June-August 1970
- Field research among the Kwakiutl Indians, British Columbia, Canada. August 1962-August 1963; June-July 1964; June 1971
- Research Assistant, Oregon State Hospital, Salem, Oregon. (Comparative "ethnographic" research on three men's wards—an open ward, the admissions ward, and a chronic ward). Summer 1956; Summer 1957

## OFFICES IN PROFESSIONAL ORGANIZATIONS

2001-2002	Editorial Board, Journal of Marriage and Family
1977-89	Board of Directors, Natchaug Psychiatric Hospital
	President, 1986, 1987
	Secretary, 1980-86
	Chairman, By-Laws Revision Committee, 1979-1986
	Chairman, Planning Committee, 1980-1986
	Chairman, Joint Conference Committee, 1986, 1987
	Chairman, Executive Committee, 1986, 1987
1986-87	Voting Representative, Connecticut Hospital Assoc.

- 1983-1985 Board of Directors, Connecticut Association for the Prevention of Child Abuse and Neglect.
- 1980-1984 Trustee, American Institute of Indian Studies.
- 1998-2001 Editorial Board, **International Journal of Social Welfare**
- 1978-present Editorial Board, **Journal of Cross-Cultural Psychology**
- 1977-1981 Editorial Board, **Child Abuse and Neglect: The International Journal**
- 1995-1998 Editorial Board, **Scandinavian Journal of Social Welfare**
- 1976-1979 Editor, Society for Cross-Cultural Research, Newsletter
- 1976-1978 Executive Council, International Association for Cross-Cultural Psychology
- 1974-1986 Advisory Editor, **Behavior Science Research**
- 1973-1979 Editorial Board, **Reviews in Anthropology**
- 1972-1984 Society for Cross-Cultural Research:  
 President-elect, 1982; President, 1983; Past President, 1984.  
 Representative for Anthropological Sciences 1972-1976  
 Acting Secretary-Treasurer 1974-1975  
 Chairman, Constitution Committee 1972-1973  
 Program Co-Chairman, Annual Meetings 1972-1975  
 Chairman, Elections Committee 1975  
 Editor, Newsletter 1976-1979  
 Nominations Committee 1980
- 1971-1975 Executive Committee, Human Development Studies Group, UConn

#### HONORS AND AWARDS

- 1992-present Two self-report questionnaires developed by me (i.e., the PARQ and the PAQ discussed in the *Handbook for the Study of Parental Acceptance and Rejection* cited in the Publication list) were mandated by court order to be used in adoption and foster-placement proceedings in the State of Connecticut. These instruments are also incorporated into the training and/or evaluation component of several national parent education programs.
- 1986, 1987 Elected President, Board of Directors, Natchaug Psychiatric Hospital.
- 1983 Elected President, Society for Cross-Cultural Research
- 1981 National Science Foundation Travel Grant to India
- 1980 Elected Fellow of the American Psychological Association (Division 7)
- 1990 Elected Fellow (and Founding Member) American Psychological Society
- 1980-1984 NIMH research grant
- 1979-1980 Smithsonian Institution Research Development Grant
- 1979 National Science Foundation Travel Grant to India
- 1975-1977 Senior Research Scientist, Boys Town Center for the Study of Youth Development, Catholic University of America, Washington D. C.
- 1974-1975 NIMH Site Visit Team, and NIMH Ad Hoc Member, Social Sciences Research Review Committee
- 1971 Visiting Scholar, University of Washington, Seattle, WA (Spring, Summer)
- 1965-1993 University of Connecticut Research Foundation (c. 25 grants)
- 1967; 1980 University of Connecticut Faculty Fellowship (award in "recognition of merit")
- 1980 "Especially meritorious" service award, UConn.
- 1980 University "Special Merit Award," UConn.
- 1965-1967 American Philosophical Society (three grants)
- 1966 National Science Foundation Postdoctoral Fellowship (Summer)
- 1961-1964 National Science Foundation Summer Fellowships for Graduate Teaching Assistants (three fellowships), Stanford University
- 1961-1962 Ford Foundation Behavioral Science Fellowship, Stanford University

#### Directories Listed in:

**Who's Who in Medicine and Health Care**

**Who's Who in the World**  
**Who's Who in American Education**  
**Who's Who in the East**  
**Who's Who Among Human Services Professionals**  
**American Men and Women of Science**  
**Outstanding Scientists of the 20<sup>th</sup> Century, 2<sup>nd</sup> Edition**  
**Outstanding Writers of the 20<sup>th</sup> Century**  
**Dictionary of International Biography**  
**Leaders in Anthropology**  
**Contemporary Authors**  
**The Writers Directory**  
**International Scholars Directory**  
**The International Authors and Writers Who's Who**  
**Men of Achievement**  
**Community Leaders and Noteworthy Americans**  
**Notable Americans**  
**People Who Matter: North American Edition**  
**The International Who's Who in Community Service**  
**Directory of the American Psychological Association**  
**Directory of the American Psychological Society**

#### **INVITED AND CONTRIBUTED PAPERS**

(See Appendix 1. More than 350 addresses given)

#### **PROFESSIONAL MEMBERSHIPS**

American Psychological Association, Fellow  
American Psychological Society, Charter Fellow  
American Anthropological Association, Fellow  
Society for Cross-Cultural Research, Member (Past President)  
International Association for Cross-Cultural Psychology, Member (Former Executive Committee Member)  
National Council on Family Relations, Member  
Society for Psychological Anthropology, Member

#### **PRINCIPAL RESEARCH AND TEACHING INTERESTS**

- Developing and testing parental acceptance-rejection theory
- Parent-child relationships, and the effects of different styles of parenting (especially warmth, control, and punishment) on the social, emotional, and behavioral development of children in the USA and internationally.
- Research methods and evaluation

#### **OVERALL PROGRAM OF RESEARCH IN THE CENTER FOR THE STUDY OF PARENTAL ACCEPTANCE AND REJECTION**

After more than twenty-five years of research and publication on the antecedents, consequences, and correlates of parental acceptance and rejection, the University of Connecticut in 1981 authorized the creation of the Center for the Study of Parental Acceptance and Rejection. The Center, organized under my direction, coordinates an interdisciplinary approach to its three components, viz., psychological research, cross-cultural survey (holocultural) research, and community study research. A network of over 400 researchers throughout the United States and internationally are now or have been involved in this program of research.

**Psychological Research Component**

Involves social-psychological and developmental research within the U.S. and other nations worldwide. Agencies, clinics and private research groups have become involved in recent years.

**Cross-Cultural Survey (Holocultural) Component**

Two worldwide samples (one of 186 and one of 101 societies) are employed to assess the implications of parental acceptance and rejection for (1) personality development in children, (2) adult personality characteristics, (3) maintenance systems antecedents to such behavior (including forms of economy, political organization, and social structure), and (4) institutionalized expressive systems (including religious beliefs, magic, art, music, folklore, and medical beliefs).

**Community Study Component**

Psychological and anthropological field studies in communities within the U.S.A. and in sociocultural systems outside America. Within each of these communities, the interaction between parents and children is studied, and an assessment is made of the personality and behavioral dispositions of both children and their parents. A major objective of this component is to embed socialization data in a broader sociocultural context.

**MISSION OF THE CENTER FOR THE STUDY OF PARENTAL ACCEPTANCE AND REJECTION**

The Center has a three-fold mission. One is to conduct and promote basic and applied research on issues surrounding interpersonal acceptance-rejection, with special emphasis on the form of parent-child relationship called *parental* acceptance-rejection. The second is to formulate and implement practical intervention, prevention, educational, and other such applications pertinent to these issues. The third is to foster and encourage knowledge-sharing by establishing the Center as the world's most pre-eminent information resource center regarding interpersonal acceptance and rejection. Information will be obtained through the collection of existing works as well as through the funding of new research and applications, the results of which will be documented and maintained by the Center.

**PERSONAL**

Birthdate: April 17, 1935

Married, 2 adult children

**PUBLICATIONS****BOOKS AND MONOGRAPHS**

1. **Handbook for the study of parental acceptance and rejection.** Center for the Study of Parental Acceptance and Rejection, University of Connecticut, 1980; revised 1984, 1990. (Now under revision and available from Rohner Research\*).
2. **The warmth dimension: Foundations of parental acceptance-rejection theory.** Newbury Park, CA: Sage Publications, Inc. 1986. (Now available from Rohner Research\*)
3. **They love me, they love me not: A worldwide study of the effects of parental acceptance and rejection.** New Haven: HRAF Press, 1975. (Now available from Rohner Research\*)
4. **Women and children in a Bengali village.** Hanover, NH: University Press of New England. 1988. (with M. Chaki-Sircar.) (Soon to be available from Rohner Research\*)
5. **Parental acceptance and rejection: A review and annotated bibliography of research and theory.** (2 vols.) New Haven, HRAFlex Books, W6-006, 1978. (with C.C. Nielsen).
6. **Worldwide tests of parental acceptance-rejection theory.** Special Issue, *Behavior Science Research*, 1980, 15, (whole issue). (edited with E.C. Rohner) (Reprinted by UConn Co-op, U-19, Storrs, CT 06269. 1991.)

---

\* Rohner Research  
255 Codfish Falls Road  
Storrs, CT 06268

Email [rohnerresearch@earthlink.net](mailto:rohnerresearch@earthlink.net), or [Rohner@uconn.edu](mailto:Rohner@uconn.edu)

7. **The Kwakiutl: Indians of British Columbia.** (second printing) (With E. C. Rohner) New York: Holt, Rinehart, and Winston, 1970. 111 pp. Reissued by Waveland Press, Inc. (with E. C. Bettauer) 1986. Reprinted in G.D. Spindler and L. Spindler, eds., **Native North Americans: Four cases.** New York: Holt, Rinehart, and Winston, 1977.  
Abridged and summarized in W. A. Haviland, **Anthropology.** New York: Holt, Rinehart, and Winston, 1974. Pp. 441-3.  
Abridged and reprinted in J. L. Elliott, **Minority Canadians.** Scarborough: Prentice-Hall of Canada Ltd., 1971. Pp. 116-33: Ch. 5.
8. **The Ethnography of Franz Boas: Letters and diaries of Franz Boas written on the Northwest coast from 1886 to 1931.** Chicago: University of Chicago Press, 1969. 331 pp.
9. **The People of Gilford: A contemporary Kwakiutl village.** Ottawa: National Museum of Canada, Bulletin 225, 1967. 179 pp. Second printing, 1969.  
Reprinted 1979 in HRAflex Book Program, Anthropology Reprint Series, HRAF Press.

#### ARTICLES AND CHAPTERS

1. Factors influencing the academic performance of Kwakiutl children in Canada. **Comparative Education Review**, 1965 9, 331-40.
2. Franz Boas among the Kwakiutl. In June Helm (ed.), **Pioneers of American Anthropology.** University of Washington Press, 1966. Pp. 213-22.
3. Franz Boas: Ethnographer on the Northwest Coast. In June Helm (ed.), **Pioneers of American Anthropology.** University of Washington Press, 1966. Pp. 149-212.
4. The Boas canon: A posthumous addition. **Science**, 1967 158, pp. 362-4.
5. Franz Boas and the development of North American ethnology and ethnography (with E. C. Rohner). Introduction to R. P. Rohner (ed.), **The Ethnography of Franz Boas.** Chicago: University of Chicago Press, 1969. Pp. xii-xxx.
6. Testing for validity and reliability in cross-cultural research (with Leonard Katz). **American Anthropologist**, 1970, 72, 1068-73.
7. Parental rejection, food deprivation, and personality development: Tests of alternative hypotheses. **Ethnology**, 1970 9. 414-27.  
Reprinted in J. J. Poggie, et al., eds., **Readings in Anthropology: The evolution of human adaptation.** New York: Macmillan Publishing Company, 1977.
8. Sampling methods: Chaney and Ruiz Revilla. Comment 2. (with Perti J. Pelto) **American Anthropologist** 1970, 72, 1453-6.
9. Ethnographer bias in cross-cultural research: An empirical study. (with Billie R. DeWalt and Robert C. Ness) **Behavior Science Notes (now Cross-Cultural Research)**, 1973, 8, 275-317.
10. Proxemics and stress: An empirical study of the relationship between living space and roommate turnover. **Human Relations**, 1974, 27, 697-702.
11. The logic of regional testing and a modified application of the procedure to four hypotheses in the rejection-acceptance project. (with Robert C. Ness) **JSAS Catalog of Selected Documents in Psychology**, 1974, 4, 121-2. (MS. 764) 46 pp.
12. Parental acceptance-rejection and personality development: A universalist approach to behavioral science. In R. W. Brislin, W. J. Lonner, and S. Bochner, eds., **Cross-cultural Perspectives on Learning.** Beverly Hills: Sage Publications Inc., 1975. Pp. 251-69.
13. Procedures for assessing the validity and reliability of data in cross-cultural research (with an application of the procedures to the rejection-acceptance project). (with R. C. Ness) **JSAS Catalog of Selected Documents in Psychology**, 1975 5, 190. (MS. 856) 40 pp.
14. Sex differences in aggression: Phylogenetic and enculturation perspectives. **Ethos**, 1976, 4, 57-72.  
Adapted and reprinted under title, "Worldwide study of sex differences in aggression: A universalist perspective," **Resources in Education**, 1976, ERIC Document #ED 125957
15. Why cross-cultural research? In Leonore L. Adler, ed., **Issues in cross-cultural research.** **Annals of New York Academy of Sciences**, 1977, 285, 3-12.
16. Effects of discontinuous enculturation on adolescent stress: A holocultural study. In Y. H. Poortinga, ed., **Problems in Cross-cultural Psychology.** Lisse: The Netherlands, Swets publishing Company, 1977. Pp. 178-83.

17. Advantages of the comparative method of anthropology. **Behavior Science Research** (now **Cross-Cultural Research**), 1977, 12, 117-44.
18. Guidelines for holocultural research. (with R. Naroll, H. Barry III, W. T. Divale, E. E. Ericson, J.M. Schaefer, and R.G. Sipes) **Current Anthropology**, 1978, 19, 128-9.
19. Development and validation of the parental acceptance-rejection questionnaire: Test manual. (with J. M. Saavedra and E. O. Granum) 1978, American Psychological Association: **JSAS**, MS. 1635. (Abstract published in **Catalogue of Selected Documents in Psychology**, 1978, 8, 7-8.) (Revised and reprinted in R. P. Rohner, **Handbook for the study of parental acceptance-rejection**. 1980, 1984, 1990.)
20. Development and validation of the personality assessment questionnaire: Test manual. (with J. M. Saavedra and E. O. Granum) 1978, University of Michigan: ERIC/CAPS, Document: ED 159502. (Abstract published in **Research in Education**, February 1979.) (Revised and Reprinted in R. P. Rohner, **Handbook for the study of parental acceptance and rejection**. 1980, 1984, 1990.)
21. Coping with perceived parental rejection: Correlates of social cognition. (with E. C. Rohner) In L.H. Eckensburger, W. J. Lonner, and Y. H. Poortinga, eds., **Cross-Cultural Contributions to Psychology**. Amsterdam, The Netherlands: Swets and Zeitlinger, 1979. pp. 195-204.
22. A multivariate strategy for the study of child abuse. (with E. C. Rohner) In L. P. Shapiro, Ed., **Family Interaction and Handicapped Children**. **Journal of the Division For Early Childhood**. 1979, 1, 108-114.
23. Worldwide tests of parental acceptance-rejection theory: An overview. **Behavior Science Research** (now **Journal of Cross-Cultural Research**), 1980, 15, 1-21.
24. Perceived parental acceptance-rejection and personality organization among Mexican and American elementary school children. (with Samuel Roll and E. C. Rohner) **Behavior Science Research** (now **Journal of Cross-Cultural Research**), 1980, 15, 23-39.
25. Social class differences in perceived parental acceptance-rejection and self-evaluation among Korean-American children. (with B. C. Hahn and E. C. Rohner) **Behavior Science Research** (now **Journal of Cross-Cultural Research**), 1980, 15, 55-66.
26. Perceived parental acceptance-rejection and the development of children's locus of control. (with E. C. Rohner and C. Chaille) **Journal of Psychology**, 1980, 104, 83-86.
27. Perceived parental acceptance-rejection and children's behavioral dispositions: A comparative and intracultural study of American and Mexican children. (with E. C. Rohner and Samuel Roll) **Journal of Cross-Cultural Psychology**, 1980, 11, 213-231.
28. Antecedents and consequences of parental rejection: A theory of emotional abuse. (with E.C. Rohner) **Child Abuse and Neglect: The International Journal**, 1980, 4, 189-198.
29. The effect of a narrative context on verbal style of middle class and lower class children. (With J. Jewson and J. Sachs) **Language in Society**, 1981, 10, 201-215.
30. Parental acceptance-rejection and parental control: Cross-cultural codes. (with E.C. Rohner) **Ethnology**, 1981, 20, 245-60. (Abstract in **Sociological Abstracts**, 1981.)
31. Assessing interrater influence in holocultural research: A methodological note (with E.C. Rohner) **Behavior Science Research** (now **Journal of Cross-Cultural Research**), 1981, 16, 341-51.
32. Data quality control in the standard cross-cultural sample: cross-cultural codes. (with D. Scott Berg and E.C. Rohner) **Ethnology**, 1981, 21, 359-69.
33. Perceived parental acceptance-rejection and artistic preference: An unexplained contradiction. (with S. Frampton) **Journal of Cross-Cultural Psychology**, 1982, 13, 250-9.
34. Enculturative continuity and the importance of caretakers: Cross-cultural codes. (with E. C. Rohner) **Behavior Science Research** (now **Journal of Cross-Cultural Research**), 1982, 17, 91-114. (Reprinted in **World Cultures**, Fall, 1986)
35. Socioeconomic status and children's perception of maternal acceptance-rejection in Korean-American families. (with E. C. Rohner and B. C. Hahn) In J. B. Deregowski, S. Dziurawiec and R. C. Annis, Eds. **Expiscations in Cross-Cultural Psychology**, 1983, pp. 250-5.
36. Cross-cultural research on parental acceptance-rejection theory: Reflecting on a quarter century. **Society for Cross-Cultural Research Newsletter**, 1984, 12:9-11.
37. Toward a conception of culture for cross-cultural psychology. **Journal of Cross-Cultural Psychology**, 1984. 15, pp.111-138. (Translated into Chinese by Jianzhong Hong.)

38. Perceived parental acceptance-rejection and parental control among Korean adolescents. (with S. M. Pettengill) *Child Development*, 1985, 56, pp. 524-528.
39. Korean-American adolescents' perceptions of parental control, parental acceptance-rejection, and parent-adolescent conflict (with S. M. Pettengill). In Isabel Reyes Lagunes and Ype H. Poortinga, eds. *From a Different Perspective: Studies of Behavior Across Cultures*, 1985, Lisse: Swets and Zeitlinger, pp. 241-249.
40. Caste differences in perceived maternal acceptance in West Bengal, India. (with M.. Chaki-Sircar). *Ethos*, 1987, 15 406-425.
41. Effects of corporal punishment, perceived caretaker warmth and cultural beliefs on the psychological adjustment of children in St. Kitts, West Indies. (with K.J. Kean and D.E. Cournoyer) *Journal of Marriage and the Family*, 1991, 53, 681-693.
42. Occupational mobility, length of residence and perceived maternal warmth among Korean immigrant families. (with B. C. Hahn and U. Koehn) *Journal of Cross-Cultural Psychology*, 1992, 32, 366-376.
43. Relationships between perceived parental acceptance-rejection, psychological adjustment, and substance abuse among young adults. (with A. Campo) *Child Abuse and Neglect*, 1992, 16, 429-440.
44. Patterns of parenting: The warmth dimension in worldwide perspective. In W.J. Lonner and R. S. Malpass, Eds. *Psychology and Culture*. Needham Heights, MA: Allyn and Bacon, 1994, pp 113-120.
45. Universals in youths' perceptions of parental acceptance and rejection: Evidence from factor analyses within eight sociocultural groups worldwide. (1994). *Cross-Cultural Research*, 28, 4, 371-383. (with D.E. Cournoyer)
46. An Introduction to the ethnography of Franz Boas (with E.C. Rohner) In Marie Lazzari (ed.) *Twentieth-Century Literary Criticism*. Detroit, MI: Gale Research, Inc., Vol. 56, Winter, 1995.
47. Reliability of retrospective reports of perceived maternal acceptance-rejection in childhood. *Psychological Reports*, 1996, 78, 147-150. (with D. E. Cournoyer)
48. Children's perceptions of corporal punishment, caretaker acceptance, and psychological adjustment in a poor, biracial county of Southeastern Georgia. (with S. L. Bourque and C.A. Elordi) *Journal of Marriage and the Family*, 58, 842-852, 1996.
49. From Conception to birth: A retrospective of the founding of the Society for Cross-Cultural Research. *Cross-Cultural Research*, 30, 265-274.
50. Perceived paternal warmth, paternal involvement, and youths' psychological adjustment in a rural, biracial southern community. (1998). (with R.A. Veneziano) *Journal of Marriage and the Family*, 60, 1.
51. Father love and child development: History and current evidence. (1998). *Current Directions in Psychological Science*, 7, 157-161.
52. Perceived parental rejection, psychological maladjustment, and borderline personality disorder. (1999) (with S. A. Brothers) *Journal of Emotional Abuse*, vol. 1, 81-95.
53. Acceptance and rejection. (1999). In Levinson, D., J. Ponzetti, & P. Jorgensen, (Eds.) *Encyclopedia of Human Emotions*, NY: Macmillan. Vol. 1, 6-14.
54. Enculturative continuity and adolescent stress (comment on Arnett, J. J. (1999). Adolescent storm and stress, reconsidered. *American Psychologist*, 54, 278.
55. Worldwide mental health correlates of perceived parental rejection. (2000). (with P. A. Britner, IV) *Family Focus*, December, F5, F7.
56. Glossary of Significant Concepts in Parental Acceptance-Rejection Theory. (2000). On-line at *Babylon.com*.
57. The importance of father love. (2001). (with R. A. Veneziano) *Review of General Psychology*, 5, 382-405.
58. Introduction to parental acceptance-rejection theory. (2001). Available on-line at <http://vm.uconn.edu~rohner>
59. Parental warmth, control, and involvement in schooling: Predicting academic achievement among Korean American adolescents. (2002). (with Kyounggho Kim) *Journal of Cross-Cultural Psychology*, 33, 127-140.

60. Worldwide mental health correlates of parental acceptance-rejection: Review of cross-cultural and intracultural evidence. (2002). (with P. A. Britner, IV) *Cross-Cultural Research* 36, 16-47.
61. Perceived parental acceptance-rejection and psychological adjustment: A meta-analysis of cross-cultural and intracultural studies. (2002). (with A. Khaleque) *Journal of Marriage and Family*, 64, 54-64.
62. Reliability of measures assessing the relation between perceived parental acceptance-rejection and psychological adjustment: Meta-analysis of cross-cultural and intracultural studies. (2002). (with A. Khaleque) *Journal of Cross-Cultural Psychology*, 33, 87-99.
63. Development and reliability of the perceived parental control scale: A meta-analysis across ethnic groups. (2002). (with A. Khaleque) (submitted for publication).
64. Relations between partner and parental acceptance, behavioral control, and psychological adjustment among heterosexual adult women. (2002). (with A. Khaleque) (submitted for publication).
65. Parental acceptance-rejection and life span development: A universalist perspective. (2002). (with A. Khaleque) In W.J. Lonner (Ed.), *Readings in Psychology and Culture*. (In preparation).
66. Teaching about psychological abuse: A psychoeducational and preventive model. (2003). (with J. O'Neil, S. Anderson, P. Britner, I. Brown, & K. Holgerson) (submitted for publication).

#### REVIEWS, NEWSPAPER ARTICLES, AND OTHER PUBLICATIONS

1. Analysis of social structure and process in a mental hospital. Parts published in A. S. Luchins, *A Functional Approach to Training in Clinical Psychology*. New York: Charles C. Thomas, 1959.
2. Child acceptance-rejection and modal personality in three Pacific societies. M.A. Thesis, Stanford University, 1960. (Published in amended and abbreviated form in *They love me, they love me not*, 1975, Ch. 5.)
3. Ethnography of a contemporary Kwakiutl village: Gilford Island Band. Ph.D. Dissertation, (*Dissertation Abstracts*, #64-1,632.) Stanford University, 1964. (Revised and published under the title of **The People of Gilford**, 1967.)
4. Review of Wilson Duff, *The Indian history of British Columbia*. **American Anthropologist**, 1965, 67, 1570-1.
5. Review of Tom McFeat, ed., *Indians of the North Pacific Coast*. **American Anthropologist**, 1967, 69, 530.
6. Review of Harry F. Wolcott, *A Kwakiutl village and school*. **American Anthropologist**, 1968, 70, 654.
7. Commentary on Franz Boas. *The American Indians: A conference in the American Philosophical Society Library*. **American Philosophical Society Library Publications No. 2**, Philadelphia, 1968, 16-7.
8. Review of His Royal Highness Prince Peter of Greece and Denmark, *The Science of Anthropology*. **American Anthropologist**, 1970, 62, 616-7.
9. Conference report in Second HRAF Cross-Cultural Research Conference. **Behavior Science Notes** (now **Cross-Cultural Research**), 1970. 5, 141-93 (Passim).
10. The rejection-acceptance project. **Cross-Cultural Social Psychology Newsletter** 1972, 6, 9-10.
11. Review of Raoul Naroll and Ronald Cohen, eds., *A handbook of method in cultural anthropology*. (with R. C. Ness) **Current Anthropology**, 1973, 14, 258-9.
12. Constitution and by-laws of The Society for Cross-Cultural Research. The Society for Cross-Cultural Research, 1973.
13. Comment of Vermeulen and de Ruijter, Dominant epistemological presuppositions in the use of the cross-cultural survey method. **Current Anthropology**, 1975, 16, 44-5.
14. Comment on Strauss and Orans, *Mighty sifts: A critical appraisal of solutions to Galton's problem and a partial solution*. **Current Anthropology**, 1975, 16, 590.
15. Review of Curtis, Quimby, and Holm, *In the land of the war canoes*. (Film) **American Anthropologist**, 1976, 78, 951.
16. Comment on Robert L. Munroe's and Ruth H. Munroe's Review of *They love me, they love me not*. **Reviews in Anthropology**, 1976, 3, 572.
17. Worldwide tests of parental acceptance-rejection theory. **Abstracts, International Society for the Study of Behavioral Development**, Pavia, Italy, 1977.

18. Review of R. Naroll, G. Michik and F. Naroll, Worldwide theory testing. **Journal of Cross-cultural Psychology**, 1977, 8, 506-8.
19. Parental acceptance-rejection theory and the phylogenetic model. ERIC/CAPS, 1978. Document #ED 151718. (Abstract published in *Resources in Education*, August 1978.)
20. A multivariate model for the study of parental acceptance-rejection and child abuse. (with E. C. Rohner) ERIC/ECE, 1978, Document #ED 158883. (Abstract published in *Resources in Education*, January 1979.)
21. Book Notice of R.P. Rohner and C.C. Nielsen, *Parental acceptance and rejection: A review and annotated bibliography of research and theory*. *Child Development Abstracts and Bibliography*, 1979, 53, 5-6.
22. Excerpts from *The Warmth Dimension*. In *Natchaug Hospital Today*, Vol. 6, No. 1. Guest Writer's Series #2. January-February 1987.
23. Good news and cause for concern for McIntosh children. Part 1. (Study on parenting and psychological well-being), *The Darien News*, August 11, 1994 Vol 44, front page and page 7.
24. Some causes and effects of psychological maladjustment among McIntosh students. *The Darien News*, September 15, 1994 Vol 44, page 11.

#### SOFTWARE

Noman, M. and Ronald P. Rohner (2001) **PARSCORE III**. Storrs, CT: Rohner Research\* (Software program and instructions for scoring all versions of the PARQ, PARQ/Control, and PAQ.)

Rohner, Preston C. and Ronald P. Rohner (1995). **PARSCORE II**. Storrs, CT: *Rohner Research\** (Software program and "Instructions for Using the PARSCORE II Program" for scoring all twenty versions of the PARQ, PARQ/Control, and PAQ.)

#### TECHNICAL REPORTS

More than 175 unpublished research reports, research instruments, and working papers deposited with the Center for the Study of Parental Acceptance and Rejection, University of Connecticut.